Language practice

I'm going to Iceland tomorrow.

You can travel there by plane.

Word bank

fountain	erupt
glacier	active
hot spring	dangerous
lava	rare
steam	peculiar
volcano	spectacular
crater	terrifying
geyser	thrilling
guide	weird

Describe three things you can do in Iceland.

Merit card

Tip-top!



English World

Level 6 Unit 1

Home–School Connect

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Language practice

He said that he was interested in wind power.

Word bank

barrier	battery
coast	energy
solar cell	tide
power	reflect
windmill	steam
renewable	natural

What type of energy works well in your country?

Type of energy	How well it works in my country*	Reasons
Wind power		
Solar power		
Tides or wave power		

*give it a score from 1 to 10 (1 = very badly, 10 = very well)

Merit card

You're terrific!



English World

Level 6 Unit 2

Home–School Connect

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Language practice

When they ate some food, the children felt better.

After the children had fished for a while, they went for a walk.

Word bank

briefcase	borrow
bank	belong
event	expect
fact	fuss
mystery	gasp
adventure	imagine
trapped	promise
exciting	shudder
relief	temper
sigh	underneath

Write about your favourite mystery story.

Merit card

Great work!



English World

Level 6 Unit 3

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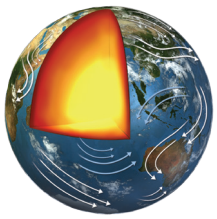
Enjoy!



English World

Level 6 Unit 2

What's next?: 'Energy from nature'



Reading objectives
- read and understand information about a natural energy process

Writing objectives
- write an explanation of a natural energy process

Use of English objectives
- report what someone has said

Listening objectives
- listen to and discuss the first part of a mystery story

Speaking objectives
- use reported speech

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Keep it up!



English World

Level 6 Unit 3

What's next?: 'What is going to happen next?'



Reading objectives
- read a mystery story

Writing objectives
- write the next part of a mystery story

Use of English objectives
- use the past perfect with *after* and *when*

Listening objectives
- listen to and discuss the second part of a mystery story

Speaking objectives
- use question tags in the present tense

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The sky's the limit!



English World

Level 6 Unit 4

What's next?: 'Forest animals in danger'



Reading objectives
- read and understand a fable and a poem

Writing objectives
- write a poem

Use of English objectives
- report what someone has told someone else to do

Listening objectives
- listen to and discuss what happens in a mystery story

Speaking objectives
- ask and answer using the present perfect and past simple

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Language practice

After they had cut down the forest, there was no food to eat.

Word bank

bear	advice
koala bear	destroy
panda	dead
kangaroo	habitat
bamboo	food
endangered	timid
safety	fearful
risk	pretend

Choose an endangered animal.
Write two problems and the solutions.

Animal: _____

Problems	Solutions

Merit card

You're great!



English World

Level 6 Unit 4

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Language practice

In my opinion the pattern is beautiful.

I agree with Lucy.

Word bank

represent	countryside
love	plain
skill	complicated
village	traditional
meaning	complete
opposite	ancient

Design a pattern, then write about it.

_____

_____

_____

_____

Merit card

Smashing!



English World

Level 6 Unit 5

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Language practice

The dress will be worn at the festival.

Word bank

cotton	fancy dress
sari	fluffy
designer	gorgeous
leather	match
fashion	silky
	patterned

Draw and label some typical clothes from your country.

Merit card

Superduper!



English World

Level 6 Unit 6

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What's next?: 'Patterns'



Reading objectives
- read and understand factual information about patterns

Writing objectives
- write factual information in paragraphs

Use of English objectives
- use the past perfect in relative clauses

Listening objectives
- listen to and discuss what happens in a mystery story

Speaking objectives
- express opinions

Level 6 Unit 5

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What's next?: 'What is in a play?'



Reading objectives
- read and understand a play

Writing objectives
- write a scene of a play

Use of English objectives
- use the future passive

Listening objectives
- listen to the final part of a mystery story and discuss it

Speaking objectives
- use present simple and present continuous

Level 6 Unit 6

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What's next?: 'Let's visit Tahiti'



Reading objectives
- read and understand a travel leaflet

Writing objectives
- write a travel leaflet

Use of English objectives
- use indirect pronouns

Listening objectives
- listen to the first part of a fantasy adventure and discuss it

Speaking objectives
- make requests

Level 6 Unit 7

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Language practice

A man showed us the island.

A girl made me a crown of flowers.

Word bank

activity	attractive
reef	calm
canoe	hidden
lagoon	sparkling
pathway	turquoise
surf	explore
volcanic	encourage

What were your best and worst holidays? Why?

The best holiday was:

_____

_____

_____

The worst holiday was:

_____

_____

_____

Merit card

Hooray!



English World

Level 6 Unit 7

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Language practice

They have been fighting for years.

Word bank

arrow	legend
bow	stranger
chief	truth
law	warrior
nation	fear
peace	hate
tribe	gentle
weapons	hideous
ugliness	bury
horror	harm

Unscramble the words to complete the new laws. Write one more law for a peaceful nation.

1 Lay down your _____.

2 Do not _____ each _____.

3 _____ your bows and _____.

4 _____.

opswane

hrteo

yrbu

worsra

likl



Merit card

You're a star!



English World

Level 6 Unit 8

Home–School Connect

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Language practice

I was walking to school when I fell and hurt my knee.

Word bank

ambulance	illness
drain	sheet
health	ward
instruments	pain
medicine	healthy
surgeon	fresh
operation	touch
go wrong	treat

Write about a time when a doctor helped you.

_____

_____

_____

_____

_____

_____

_____

Merit card

Congrats!



English World

Level 6 Unit 9

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Have fun!



English World

What's next?: 'Two heroes'

Reading objectives
- read and understand a traditional legend

Writing objectives
- write a narrative story

Use of English objectives
- use the present perfect continuous

Listening objectives
- understand part of a fantasy story

Speaking objectives
- agree and disagree



Home–School Connect

Level 6 Unit 8

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Keep going!



English World

What's next?: 'Doctors then and now'

Reading objectives
- read and understand information and instructions related to doctors and health

Writing objectives
- write instructions about treating a cut

Use of English objectives
- use reflexive pronouns

Listening objectives
- understand part of a fantasy story

Speaking objectives
- use past continuous and past simple with *when*



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Level 6 Unit 9

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You're a winner!



English World

What's next?: 'Forest plants and trees'

Reading objectives
- read and understand information about the life cycle of a plant

Writing objectives
- write information with labels and captions

Use of English objectives
- use the present perfect passive

Listening objectives
- understand part of a fantasy story

Speaking objectives
- use *I wish* + past simple



Home–School Connect

Level 6 Unit 10

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Language practice

Plants have been used for medicine for many years.

Word bank

bark	petals
bud	root
bone	shoot
cure	stem
fever	throat
painkiller	anxious
process	calm
tablet	serious
life	sore

Draw and label a plant that is useful for humans.

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Merit card

Hats off!



English World

Level 6 Unit 10

Home–School Connect

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Language practice

The kite surfer has a board that is fixed to his feet.

Winter is the time when people go snowboarding.

Word bank

downhill	protective
freestyle	knee pad
height	elbow pad
ramp	life jacket
steep	spectator
skis	twists
goggles	speed

Invent a new extreme sport. What is it called? Draw it and write about it.

Name of extreme sport: _____

What do you need? _____

_____

What do you do? _____

_____

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Merit card

Good for you!



English World

Level 6 Unit 11

Home–School Connect

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Language practice

After he had kicked the ball, the team won.

Word bank

cheer	champion
expect	viewing box
compete	competition
gasp	fascination
miss	desperate
hug	astonished
glare	
groan	
sigh	

Write about a sport or activity you have watched.

_____

_____

_____

_____

_____

_____

_____

_____

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Merit card

You're brill!



English World

Level 6 Unit 12

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What's next?: 'Find out about sports'



Reading objectives
- read and understand information about extreme sports in a chart

Writing objectives
- write information in a chart

Use of English objectives
- use relative clauses with *who*, *which*, *that*, *when*, *where*

Listening objectives
- listen to part of a fantasy story and discuss what happens

Speaking objectives
- use question tags with *do*

Level 6 Unit 11

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What's next?: 'I saw the race!'



Reading objectives
- read and understand a story from a particular point of view

Writing objectives
- write a story from a particular point of view

Use of English objectives
- use different tenses and use synonyms

Listening objectives
- listen to the final part of a fantasy story and talk about it

Speaking objectives
- use conversational phrases

Level 6 Unit 12

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What's next?: 'Magazines'

New level!

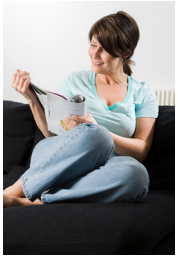
Reading objectives
- read and understand a magazine article with an interview

Writing objectives
- write an interview

Use of English objectives
- use different tenses from the course and use synonyms

Listening objectives
- listen to and understand a description of family members and their jobs

Speaking objectives
- talk about your family



Level 7 Unit 1

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